

Lesson 5

Our global responsibility

Learning Objectives

All learning objectives taken from different subject areas in the primary framework at <http://www.standards.dfes.gov.uk>

1.2c: To investigate ways in which rights can compete and conflict, and understanding that hard decisions have to be made to try to balance these.

1.3c: To consider the interconnections between the UK and the rest of Europe and the wider world.

2.3a: To explore creative approaches to taking action on problems and issues to achieve intended purposes.

2.3b: To work individually and with others to negotiate, plan and take action on citizenship issues to try to influence others, bring about change or resist unwanted change, using time and resources appropriately.

3e: Actions that individuals, groups and organisations can take to influence decisions affecting communities and the environment.

3k: The UK's relations with the European Union and the rest of Europe, the Commonwealth, the United Nations and the world as a global community.

4c: To work individually and in groups, taking on different roles and responsibilities.

4d: To participate in both school-based and community-based citizenship activities.

4h: To take into account a range of contexts, such as school, local, regional, national, European, international and global, as relevant to different topics.

Learning Outcomes

- Students will learn that clean water is a valuable commodity that we take for granted.
- There are different things we can do individually and as a community to make a positive difference to the lives of others.
- A small effort can make a big difference.
- Students will learn that they can be part of making a difference.
- Charities based in the UK can make a difference around the world.

Key Questions

- Q.** Can we make a difference to the lives of others?
- Q.** Can we make a difference individually/ as a class/ as a school?
- Q.** Are our ideas important?
- Q.** Do our actions have an effect on others?



Lesson 5

Main teaching points

Total lesson time: 60 mins

1. Review of lessons 1 to 4 (5 mins)

- What are the definitions of rights and responsibilities?
- Are other people affected by our rights?
- What responsibilities do we have towards others?
- We do have global influence and responsibility.

2. Jack and Jill (5–10 mins)

Describe some of the problems faced by people living in places like Mozambique, Liberia and Niger. This information is found on the Turn on the Tap website (www.turnonthetap.org.uk).

Present the Samaritan's Purse Jack and Jill PowerPoint or read the story from available booklets. You may need to set this up, 'Are you sitting comfortably?' as it's in the style of a story for younger children.

3. Some things to think about...

(15–20 mins)

The PowerPoint raises some interesting issues. Leave slides 13 & 14 on display and ask students individually to write answers to the questions on these slides.

4. Turn on the Tap DVD (10 mins)

Show the Turn on the Tap DVD (order from www.turnonthetap.org.uk). Describe some of the work of Samaritan's Purse in providing water filters, pumps and latrines.

5. We can make a difference

(10–15 mins)

In groups, look at three levels of getting involved: individually, as a class, and then as a school (getting more people involved).

What creative ideas do students have for each?

These groups might look at ideas for each level of involvement and create a 3-column table full of these ideas.

Alternatively, different groups might look at one level of involvement and just think about ideas for that level. (For ideas refer to the back of the Turn on the Tap Secondary School lesson planner).

6. Concluding remarks

When people work together it makes more possible, eg. the UK has a Make a Difference Day at the end of October which brings together lots of people's efforts. That is why charities also create campaigns and projects to harness the efforts of lots of individuals and so create more impact.

Next lesson will take their ideas further and turn them into reality.

